

Consumer:
Race: African American
Ethnicity: American
Gender: Female
Birthdate: 12/26/1992; Age: 18

VR Number:
Counselor:
Evaluator:
Evaluation Dates:
Report Date:

REASON FOR EVALUATION

Ms. Evans was referred for a group evaluation for vocational planning purposes. Evaluation techniques employed included the following: *My Vocational Situation*; *Reading-Free Vocational Interest Inventory: 2*; *MDS VIE Work Preferences Questionnaire*; *Personnel Tests for Industry-Oral Directions Test*; *Dvorine Color Discrimination* altered for group administration; *Cashiering Activities* altered for group administration; S.A.V.E. Ruler Reading #5; and behavioral observations.

BEHAVIORAL OBSERVATIONS

Ms. Evans was assessed in a conference room in the guidance department at Riverside High School where she sat at a table with four other students. Ms. Evans appeared to have appropriate dress and grooming for a school student, and her hair was brushed back. She presented as a right handed individual. Ms. Evans appeared to be very quiet and reserved, and she maintained this demeanor when the evaluator individually addressed her.

EVALUATION RESULTS AND INTERPRETATION

The results should be considered a valid estimate of Evans' opinions and abilities at the time of the evaluation. Documents which required reading were read aloud to the group to facilitate full comprehension.

My Vocational Situation

Ms. Evans indicated that "acting, chef, daycare, ice skating/f skating" all interest her. Ms. Evans' responses suggest she knows her strengths and weaknesses but would still like information on finding a job in her chosen career and how to get the necessary training in her chosen career (see attachment).

Reading-Free Vocational Interest Inventory: 2 (RFVII: 2)

Ms. Evans' scattered profile suggests that she has some clarity on the type of work that she likes and dislikes. Ms. Evans demonstrated high interest in **Food Service, Personal Service, and Patient Care** areas with high average interest in **Laundry Service**. Activities of interest from item analysis have been underlined.

- 1) a. servicing a car with gas, b. building a wall, c. delivering mail,
- 2) d. walking a horse, e. waiting on tables, f. assisting a patient to walk,
- 3) g. picking apples, h. mopping floors, i. working as a bellhop,
- 4) k. pressing garments, m. stenciling, a. servicing a car with oil,
- 5) b. cleaning lavatory fixtures, c. filing papers, d. feeding chickens,
- 6) e. servicing food, f. pushing a wheelchair, g. trimming hedges,
- 7) h. making a bookcase, i. working as a doorman, k. loading sheets into dryers,
- 8) m. packaging irons, a. lubricating a car, b. emptying a wastebasket,
- 9) c. faxing a message, d. filling a water trough, e. busing dishes,
- 10) f. carrying a patient's tray, g. milking a cow, h. repairing plumbing,
- 11) i. taking tickets, k. loading laundry into dryers, m. stacking cartons,
- 12) a. waxing a car, b. sealing envelopes, c. loading cattle,
- 13) d. servicing food, e. planting shrubbery, f. buffing floors,
- 14) g. styling hair, h. wrapping packages, i. installing a car battery,
- 15) k. repairing chairs, m. cleaning a hog house, a. setting tables,
- 16) b. working as an orderly, c. replacing light bulbs, d. driving a taxi cab,
- 17) e. loading laundry into washers, f. changing a tire, g. working as a doorman,
- 18) h. washing dishes, i. shaving a patient, k. cutting grass,
- 19) m. washing a ceiling, a. pressing shirts, b. delivering a package,
- 20) c. operating a drill press, d. offering a patient flowers, e. loading shirts into dryers,
- 21) f. using a copier, g. forking hay, h. packaging groceries,
- 22) i. stapling letters, k. preparing a salad, m. painting toy ducks,
- 23) a. shearing sheep, b. removing spots on clothing, c. stocking grocery shelves,
- 24) d. seating patrons, e. stacking tires, f. carting soiled laundry,
- 25) g. working at a fast food counter, h. emptying trash, i. working in a restroom,
- 26) k. sweeping floors, m. collating papers, a. dressing a patient,
- 27) b. using a jack-hammer, c. cutting grass, d. stacking milk cartons,
- 28) e. ironing shirts, f. vacuuming a rug, g. cutting paper,
- 29) h. arrange a patient's bed covers, i. taking tickets, k. operating a fork-lift,
- 30) m. servicing a car with water, a. vacuuming a chair, b. feeding horses,
- 31) c. picking apples, d. wheeling a patient, e. working at a computer,
- 32) f. delivering office supplies, g. laying sod, h. washing dishes,
- 33) i. carrying a patient's bedpan, k. repairing roof shingles, m. picking up paper refuse,
- 34) a. installing a tire, b. planting potted plants, c. working in a restroom,
- 35) d. scouring a salad table, e. pressing slacks, f. repairing an electric range,
- 36) g. harvesting grain, h. bathing a patient, i. trucking cartons,
- 37) k. clearing soiled dishes, m. spraying bushes, a. ironing shirts,
- 38) b. trucking bottles, c. sweeping floors, d. assisting a veterinarian,
- 39) e. working as a food counterperson, f. removing spots on clothing, g. helping a patient on crutches,
- 40) h. parking cars, i. picking tomatoes on a vine, k. working in a restroom,
- 41) m. directing a crane, a. grooming a horse, b. stocking potato bins,

- 42) c. giving a patient an alcohol rub, d. washing a car, e. working as a host,
 43) f. stuffing envelopes, g. brooming a garage, h. cultivating a flower bed,
 44) i. inflating a tire, k. washing horse stalls, m. loading laundry into washers,
 45) a. driving a taxi, b. busing soiled dinnerware, c. delivering office paperwork,
 46) d. upholstering a chair, e. working in a beauty shop, f. working with a veterinarian,
 47) g. repairing a car fender, h. washing windows, i. making hospital beds,
 48) k. painting a wall, m. using a leaf blower, a. sorting laundry,
 49) b. cleaning a counter, c. feeding hogs, d. using a copier,
 50) e. operating a road roller, f. working on a tow truck, g. delivering a package,
 51) h. operating an engine hoist, i. ploughing a field, k. folding ironed sheets,
 52) m. washing windows, a. feeding a patient, b. delivering a package,
 53) c. grooming a dog, d. working as a cook, e. shelving books,
 54) f. packaging drinking glasses, g. giving a shampoo, h. working as a construction
 flagger,
 55) i. feeding laboratory rabbits, k. distributing office mail, and m. constructing a brick
 wall.

MDS VIE Work Preferences Questionnaire (MDS VIE)

Ms. Evans indicated her work preferences by choosing one of three choices for 20 questions.
 This assessment was read aloud to facilitate understanding.

Work Preferences:

- 1) Work indoors with air conditioning/heat
- 2) Work mostly with people
- 3) Job that has direct care helping people
- 4) Job with very little math
- 5) Work in a town or city
- 6) Use hands without tools when working
- 7) Work that is safe with little risk of getting hurt
- 8) Prefers to stay neat and clean when working
- 9) Work with very small size things
- 10) Work moving about most of the time
- 11) Work by herself
- 12) Can work where there is no noise
- 13) Can work at one job task for only a short time
- 14) Work steadily and keep busy most of the time
- 15) Willing to work unusual hours
- 16) Doesn't mind work as long as there is no stress
- 17) Likes to learn just one job task
- 18) Prefers occasional job performance feedback
- 19) Would take a job she did not like if the pay were good
- 20) Might want to work

Selected entry level jobs based on work preferences included nurse's aide, occupational therapy aide, residential care worker, child care worker, geriatric companion, and home health care aide.

Personnel Tests for Industry: Oral Directions Test (PTI-ODT)

This assessment evaluates the ability to follow orally presented directions. Ms. Evans demonstrated below average ability to follow routine and multiple step directions when compared to Vocational Rehabilitation clients at a southeastern center. With extended instructions involving four directives, she was able to recall one specific instructional element of three requested facts. Her score on this assessment suggests she visual cues, demonstration, hands on experience, plus mastery of one step before moving on to another. She may require monitoring and reminders on a job.

Dvorine Color Discrimination

This assessment involves being able to decipher the numbers on cards in a circle of various colored dots and being able to identify color names on a color wheel. This assessment was altered for a group setting, and individuals were instructed to write on paper the names of colors and numbers seen instead of vocalizing them aloud to the evaluator. Ms. Evans was able to distinguish all numbers and identify all colors by appropriate names. She appears to have no limitations regarding the ability to discriminate colors.

Cashiering Activities

Individuals in the group were presented with pretend 20, 10, 5, and 1 dollar bills and pretend quarters, dimes, nickels, and pennies. They were asked to use this money to indicate how many bills and coins are needed to total specific monetary amounts. Ms. Evans attempted 11 problems and correctly answered 5 of these 11 problems. Her accuracy at counting money will need to improve before working in jobs requiring this skill.

S.A.V.E. Ruler Reading #5

Group participants were presented with two separate pages. The first page detailed a magnified view of one inch, including all of the markings for various measurements. Students were asked to label the markings (e.g., $\frac{1}{4}$ ", $\frac{3}{8}$ ", $\frac{5}{16}$ ", etc.). On the second page, individuals were instructed to measure seven lines and indicate their lengths. They were then asked to mark off correct measurements on lines for 18 different specified measurements. Ms. Evans did not remember how to label or correctly use a ruler for measurement, and this skill would need to be developed before considering occupations which require measurements.

The above information is provided without extensive consideration of Ms. Evans' disability and functional limitations. It is expected the counselor will take this into consideration when utilizing this information for future vocational planning. As always, Ms. Evans can be referred for an individual evaluation if desired.

Attachment: *My Vocational Situation* (completed by Ms. Evans)

Occupational Title Lists for areas of interest (RFVII: 2)

Occupational information from MDS-VIE System for further exploration

Thank you for this referral. Please contact me if I may be of further assistance.

MRC, CRC

Appendix

Reading Free Vocational Interest Inventory: 2

(Norm: Females with Intellectual Disabilities; Ages 16-0 to 21-11)

Interest Area	Raw Score	Percentile	Rating
Automotive	0	18 th	Low
Building Trades	1	21 st	Low
Clerical	11	54 th	Average
Animal Care	0	10 th	Low
Food Service	15	94th	High
Patient Care	13	84th	High
Horticulture	0	4 th	Very Low
Housekeeping	3	38 th	Average
Personal Service	16	92nd	High
Laundry Service	13	73rd	High Average
Materials Handling	6	42 nd	Average

Personnel Tests for Industry: Oral Directions Test

Norm Group	Raw Score	Maximum Score	Percentile	Interpretation
Vocational Rehabilitation Clients at a Southeastern center	17	39	15 th	Below Average